

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5
<b>Essential Question</b>	<b>Why are rules important?</b>	<b>How are we alike and different?</b>	<b>Why do living things have different needs and wants?</b>	<b>How do people's choices impact the world around them?</b>	<b>How does technology help us?</b>
<b>Benchmark Theme</b>	<b>Rules at Home and School</b>	<b>Every Story has Characters</b>	<b>Plants and Animals Have Needs</b>	<b>Writers Tell Many Stories</b>	<b>Technology at Home and School</b>
<b>Text Type</b>	Informational Text	Literature Text	Informational Text	Literature Text	Informational Text
<b>Metacognitive Strategy</b>	Asking & Answering Questions	Visualization	Determine Text Importance	Making Inferences & Predictions	Summarizing & Synthesizing
<b>Social Studies</b>	Civics <ul style="list-style-type: none"> <li>Classroom procedures and the reasons why they are important</li> <li>Appropriate classroom behaviors</li> <li>Consequences of their actions at school</li> <li>Authority figures at school and why they are needed</li> </ul>	Civics <ul style="list-style-type: none"> <li>Positive behaviors (tied to BV Virtues) are and why they are important</li> <li>Consequences of their actions at home</li> <li>Identify authority figures at home and in the community and why they are needed</li> <li>Importance of conflict management skills</li> </ul>	Economics <ul style="list-style-type: none"> <li>The difference between wants and needs</li> </ul>	Geography <ul style="list-style-type: none"> <li>Human and physical features of their local surroundings</li> </ul>	<i>This iLit unit focuses on Science content integrated with the ELA.</i>
<b>Science</b>	<i>This iLit unit focuses on Social Studies content integrated with the ELA.</i>	Life Science <ul style="list-style-type: none"> <li>What people, plants, and animals need to live</li> </ul>	Life Science, Earth & Space Systems <ul style="list-style-type: none"> <li>Living things live in places that have the things they need</li> </ul>	Earth & Space Systems <ul style="list-style-type: none"> <li>How people change Earth</li> <li>How people take care of Earth</li> </ul>	Earth & Space Systems, Engineering & Technology <ul style="list-style-type: none"> <li>The different types of weather</li> <li>Visual weather patterns</li> <li>How science, technology, and engineers can help solve problems</li> </ul>
<b>SEL</b>	Relationship Skills	Responsible Decision-Making	Self-Awareness	Social Awareness	Relationships Skills
<b>Technology</b>	Empowered Learner Digital Citizen Knowledge Constructor	Empowered Learner Digital Citizen Creative Communicator	Empowered Learner Knowledge Constructor Creative Communicator	Empowered Learner Knowledge Constructor Creative Communicator	Empowered Learner Innovative Designer Global Collaborator

		UNIT 6	UNIT 7	UNIT 8	UNIT 9	UNIT 10
<b>Essential Question</b>		<b>How do we use clues to learn more?</b>	<b>Why are celebrations important?</b>	<b>How do weather and seasons impact us?</b>	<b>Why is it important to make good choices?</b>	<b>What effect do our actions have?</b>
<b>Benchmark Theme</b>		<b>Stories have a Message</b>	<b>Holidays and Celebrations</b>	<b>Weather and Seasons</b>	<b>Meeting our Needs and Wants</b>	<b>Forces and Motion</b>
<b>Text Type</b>		Literature Text	Informational Text	Informational Text	Informational Text	Informational Text
<b>Metacognitive Strategy</b>		Make Connections	Fix-Up Strategies to Decode Words	Create & Ask Questions Determine Text Importance Summarizing & Synthesizing	Visualizing Making Predictions/Inferences	Ask Questions, Determine Text Importance, Use Fix-Up Strategies to Decode Words
<b>Social Studies</b>		History & Geography <ul style="list-style-type: none"> <li>• Significant Kansas events and symbols</li> <li>• What a natural environment is and what a man made environment is.</li> <li>• Major geographic features</li> </ul>	History <ul style="list-style-type: none"> <li>• Recognize their personal history and understand how they are part of a larger social and cultural groups</li> <li>• Families have different customs</li> </ul>	Geography <ul style="list-style-type: none"> <li>• Weather creates seasons</li> </ul>	Economics <ul style="list-style-type: none"> <li>• The concept of money</li> <li>• People work in jobs to earn money to pay for what they want &amp; need</li> <li>• People make choices because they cannot have everything</li> <li>• Difference between goods &amp; services</li> <li>• Difference between saving &amp; spending money</li> </ul>	History <ul style="list-style-type: none"> <li>• Students use self awareness to recognize how they have changed and grown since the beginning of the school year</li> </ul>
<b>Science</b>		<i>This iLit unit focuses on Social Studies content integrated with the ELA.</i>	Physical Science, Engineering & Technology <ul style="list-style-type: none"> <li>• Sunlight warms Earth's surface.</li> <li>• Shade helps keep people cool</li> <li>• Engineers make models of the structures they are going to build and test them</li> </ul>	Earth & Space Systems <ul style="list-style-type: none"> <li>• How storms are created and how we can stay safe during storms</li> <li>• Some kinds of severe weather are more likely to occur than others in a given region</li> </ul>	<i>This iLit unit focuses on Science content integrated with the ELA.</i>	Physical Science, Engineering & Technology <ul style="list-style-type: none"> <li>• Things move at different speeds &amp; directions</li> <li>• What pushes &amp; pulls do &amp; how they move things</li> <li>• When objects collide, they push on one another and can change motion</li> <li>• Engineers can design things that move</li> </ul>
<b>SEL</b>		Social Awareness	Social Awareness	Responsible Decision-Making	Self-Management	Self-Awareness
<b>Technology</b>		Empowered Learner Knowledge Constructor Creative Communicator	Innovative Designer Computational Thinker Creative Communicator	Empowered Learner Knowledge Constructor Global Collaborator	Innovative Designer Creative Communicator Global Collaborator	Innovative Designer Creative Communicator